



Verdala
INTERNATIONAL SCHOOL

Job Description

Teacher

At Verdala International School (VIS), we believe that each employee makes a significant contribution to our success and that contributions should not be limited by the assigned responsibilities. Therefore, the job description is designed to outline primary duties, qualifications, and job scope but does not limit the employee or VIS to only the work identified. It is a basic expectation that each employee will offer their services wherever and whenever necessary to ensure the success of our school.

At VIS, we use safer recruitment practice and pre-employment background checks, to maintain the highest standards of safeguarding and child safety. Staff are asked to sign a code of conduct on an annual basis and expected to adhere to our standards and practices. We engage with our values of respect, integrity, dedication and empathy through our professional work and relationships within our community.

Purpose of Role

To ensure learning for all VIS students in accordance with VIS' policies, procedures, programmes, curriculum, Student Profile and the school's Vision and Mission and Guiding Statements.

Reports to: Section Principal

Member of: Milepost Team/Department Team

General Duties & Responsibilities

- Support, model and promote the school's mission, vision, values and guiding statements.
- Implement and develop curricular programmes.
- Be student centered and continually work towards improving holistic student learning through the use of VIS curriculum.
- Create a safe and caring environment in which all students can learn and thrive.
- Differentiate for the full range of student needs in each classroom.
- Implement a collaborative approach to planning for and delivering instruction, professional development (and all other duties associated with the role) in order to improve one's own professional practice.



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- Engage in and support collaborative, inclusive practices by working in partnership with the Director of Wellbeing, colleagues and administration.
 - Read, understand and comply with all school policies, procedures, plans and foundational documents.
 - Effectively understand, use and integrate technology.
 - Exercise sound judgment when making decisions.
 - Maintain accurate records related to all aspects of the role.
 - Communicate effectively with the community and build relationships that support learning
 - Perform other duties as assigned by the Head of School or Principal: The list of main duties and responsibilities appearing in this accountability profile is not necessarily exhaustive nor is it necessarily in order of importance; nor is any part of this accountability profile permanent or immutable.
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Qualifications

- Bachelor of Education (or equivalent).
 - Teacher Certification (ability to acquire teacher warrant).
 - 2 years of teaching experience at the appropriate grade level or subject area (preferred).
 - Experience with inquiry based pedagogical practices.
 - Experience working in a collaborative team setting.
 - Experience implementing an inclusive approach to teaching and learning.
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Skills and Competencies

- Fluency in English (speaking, writing and listening).
- Strong communication and interpersonal skills.
- Effective organisational and time management skills.
- Patience, empathy and the ability to support students with diverse needs.
- Ability to work collaboratively as part of a team.
- Creativity and flexibility in adapting learning support strategies.
- Knowledge of curriculum, assessment and inclusive learning practices.
- Competence in the use of technology for teaching and learning.
- Commitment to safeguarding, inclusion and lifelong learning.