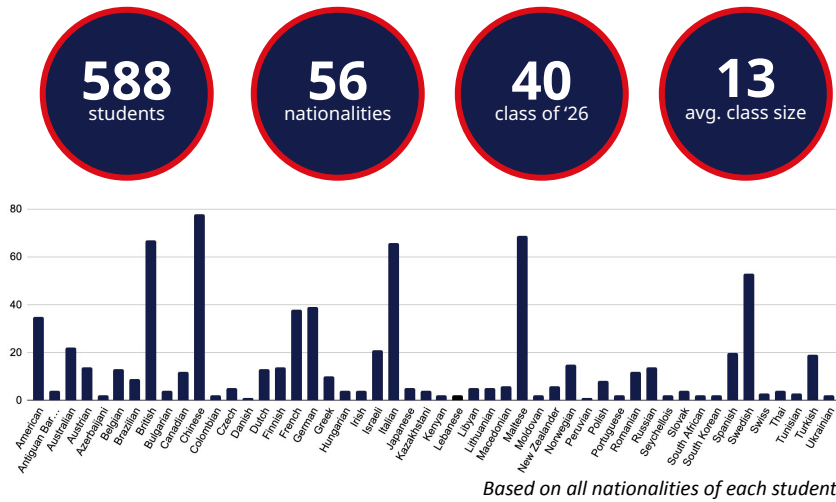




## BACKGROUND

Verdala International School (VIS), located at the historic Fort Pembroke in Malta, is an independent, co-educational, English-medium school serving students from pre-K to Grade 12. Established in 1976 to support expatriate families, VIS has grown significantly over the past 50 years and has operated as a non-profit foundation since 1985. The school is MSA-accredited and an IB Continuum candidate, offering robust IB PYP (*in candidacy*), MYP, DP and CP pathways. The high school programs combine academic rigor, balance, and personal growth, making it a top choice for international families in Malta seeking a diverse environment committed to high-quality, globally focused education.

## DEMOGRAPHICS



## FACULTY

VIS students are taught by **111 faculty** members representing **33 nations**, with **49 holding Masters-level degrees or higher**. All staff and faculty operate in English while supporting students with English language needs.

## MISSION

At VIS we strive to ensure that all of our students become knowledgeable, inquisitive and ethical contributors to our world.

## OUR EDUCATIONAL PHILOSOPHY

- To prepare our students to be ready for tomorrow's world by encouraging learning through inspirational education using 21st century learning methods.
- To create a unique environment where each student can grow and discover their true potential.
- To promote an enquiring mind with a thirst for knowledge.
- To embrace diversity in our multicultural society.
- We trust that a caring inclusive community will help build a sense of self-worth and a profound respect for others.

## LEARNING @VIS

At VIS, learning involves developing the knowledge, skills and understandings through inquiry-based and transdisciplinary strategies which prepare our lifelong learners for their future challenges. Effective learning occurs in a positive and nurturing environment, fostering a reflective growth mindset. This develops best in a context where students apply problem-solving skills to think critically and creatively in order to collaborate and take responsibility for their own learning. We promote personal well-being through a balanced education that includes creativity, activity, academic rigour, and a service learning environment. We provide meaningful learning experiences through an inclusive educational journey which develops transferable skills, resilience, and well-grounded and mindful individuals. We strive to offer varied pathways and opportunities to enable success for all.

## ANTI-DISCRIMINATION POLICY

At VIS, we celebrate diversity by ensuring that all members of the school community regardless of ancestry, culture, ethnicity, sex, physical or intellectual ability, race, religion, gender identity, sexual orientation, socio-economic status, or other factors – are welcomed, included, treated fairly, and respected.

### Head of School

Davina McCarthy

### High School Principal

LaTosha Parker-Jackson

### IB DP Coordinator

Daphne Said

### IB CP Coordinator

Nicky Schembri

### MYP Coordinator

Nicola Zulu

### University Advisor

Aaron Jaffe

ucadvisor@verdala.org

Tel: +356 2137 5133

Email: reception@verdala.org

CEEB Code: 755500

IBO Code: 0832



Middle States  
Association



# ACADEMICS



## GRADUATION REQUIREMENTS

All high school students enrolled at VIS are expected to earn the VIS high school diploma. Students must obtain a minimum of 24 credits. For further information on required graduation credits for IBDP, IBCP, and HS Diploma students, [access here](#) (see pg 19). Students must achieve at least a 90% attendance rate to be awarded the relevant credits.

## COURSE OFFERINGS (Grades 11 & 12)

### STUDIES IN LANGUAGE & LITERATURE

English Lang and Lit SL/HL  
School-supported-self-taught (SSST) Literature SL

### INDIVIDUALS & SOCIETIES

Business Mgmt SL/HL  
Economics SL/HL  
Psychology SL/HL  
History SL/HL

### IBCP

BTEC International Level 3  
CP Core - Personal and professional skills, Reflective Project, Service Learning, Work Placement, Language Development

### IBDP

Theory of Knowledge  
Extended Essay

### LANGUAGE ACQUISITION

English SL/HL  
French SL/HL  
Spanish SL/HL  
Italian SL/HL  
Italian ab initio

### SCIENCES

Biology SL/HL  
Chemistry SL/HL  
Physics SL/HL  
Environmental Systems and Societies (ESS) SL/HL  
Computer Science SL/HL

### THE ARTS

Music SL/HL  
Theater SL/HL  
Visual Arts SL/HL

### MATHEMATICS

Math AA SL/HL  
Math AI SL/HL

## GRADING & RANKING

Although VIS does not weigh DP HL or SL courses, we consider all DP courses to be honors level, particularly at HL. Because of the inclusive nature of our school and the academic diversity of our students, VIS does not rank students.

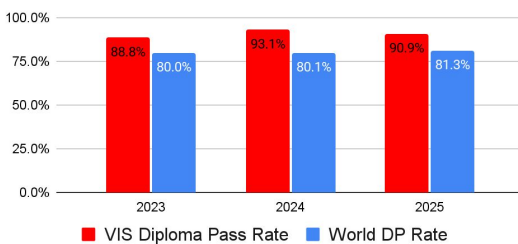
VIS Grade	IB Descriptor	Letter Grade Equivalent
7	Exceptional	A+
6	Superior	A
5	Very Good	B
4	Satisfactory	C
3	Mediocre	D
2	Poor	F
0-1	Very Poor	F

## OTHER DESCRIPTORS

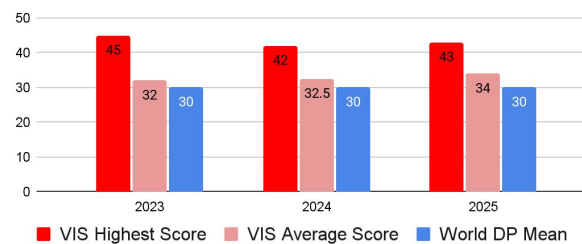
Additional descriptors are used in the case of qualitative grading in which a numerical grade would not be able to reflect the level of work students complete. These descriptors are labeled and available on student transcripts for reference.

## IBDP OVERVIEW

### DIPLOMA PASS RATE



### TOTAL SCORE AVERAGES



**9**  
bilingual diplomas

**5.1**  
avg. score

## IBCP OVERVIEW

The International Baccalaureate Career-related Programme (IBCP) at VIS equips students with valuable transferable skills through a personalized, business-focused education. Students build their own pathways by combining rigorous academic study through their IBDP courses and IBCP business courses with real-world work experiences, such as job shadowing and work placements, that provide deep insights into their chosen careers. Students also have the opportunity to research current or topical issues in a business context e.g. transparency in arms procurement, cultural appropriation in fashion, and sustainable aquaculture. With a strong emphasis on business and hands-on learning, the IBCP prepares students for success in both further education and professional environments.

**“The school is commended on its implementation of inquiry-based learning aimed at developing critical thinkers”**

- 2019 IB Programme Evaluation Report



# UNIVERSITY ACCEPTANCES



## EUROPE

Aalto University  
Anglo American University,  
Prague

**BIMM University**  
**Delft University of  
Technology**

Eindhoven University of  
Technology  
EHL Hospitality Business  
School

**ESC Rennes School of  
Business**

**ESMOD**

Erasmus University  
Rotterdam

EU Business School  
**Franklin University**

**Switzerland**

The Hague University of  
Applied Sciences

HZ University of Applied  
Sciences

IE University

**INSA Strasbourg**

**Istituto Europeo di Design**

**Istituto Marangoni**

Kozminski University

**KTH Royal Institute of  
Technology**

**KU Leuven**

Leiden University

**Luiss Guido Carli**

**University**

**Maastricht University**

**Medical University of**

**Warsaw (WUM)**

Mozarteum University of  
Salzburg

Munster Technological  
University

Paris College of Art  
Radboud University,

Nijmegen

Sapienza University of  
Rome

The American University of  
Paris

Tilburg University

Trinity College Dublin

**University of Amsterdam**

**Università Bocconi**

Universidad Católica San  
Antonio de Murcia

**University College Dublin**

University Colleges

Leuven-Limburg

University of Gothenburg

**University of Groningen**

**Université Libre de**

**Bruxelles**

University of

Milano-Bicocca

**University of New York in**

**Prague**

University of Turin

University of Twente

**Utrecht University**

Vrije Universiteit

Amsterdam

Webster University Geneva

## AMERICAS

American University

Adelphi University

Belmont University

**Berklee College of Music**

Binghamton University

Eastern New Mexico

University

Florida Institute of

Technology

Florida International

University

Georgia Institute of

Technology

Ithaca College

Juniata College

Michigan State University

North Carolina State

University

Northeastern University

Purdue University

Queens College

Saint Joseph's University

Samford University

San Diego State University

Syracuse University

The New School

The Ohio State University

The University of British

Columbia

University of California,

Berkeley

University of Central Florida

University of Connecticut

University of Hawai'i at

Mānoa

University of Maine

**University of Michigan**

University of Miami

University of Missouri

University of Miami

University of Nevada

University of Oregon

University of Pennsylvania

University of San Francisco

University of Toronto

## MALTA

**University of Malta**

American University Malta

St Martin's Institute

**STC**

Malta College of Arts,  
Science and Technology

(MCAST)

## UNITED KINGDOM

Bournemouth University

Buckinghamshire New

University

Cardiff University

Central Lancaster

University

City, University of London

Durham University

Heriot-Watt University

Hult International Business

School

Imperial College London

**King's College London**

Kingston University

Leeds Beckett University

Liverpool Hope University

London School of

Economics and Political

Science

London South Bank

University

Loughborough University

MET Drama School, London

Middlesex University

Northumbria University

Oxford Brookes University

Queen Mary University

Queen's University Belfast

Regent's University London

Richmond University

Royal Holloway, University

of London

SOAS, University of London

UWE Bristol

University Campus of

Football Business (UCFB)

University College London,

UCL

University of Aberdeen

University of Bath

University of Birmingham

**University of Brighton**

**University of Bristol**

University of Cambridge

University of Durham

University of East London

**University of Edinburgh**

University of Essex

University of Exeter

University of Glasgow

University of Greenwich

University of Kent

University of Lancaster

**University of Leeds**

University of Leicester

University of

Loughborough

University of Manchester

University of Newcastle

University of Nottingham

University of Oxford

University of Portsmouth

University of Reading

University of Roehampton

University of Sheffield

University of Southampton

University of St. Andrews

University of Sterling

University of Strathclyde

University of Surrey

University of Sussex

University of Trent

University of Warwick

University of West Scotland

University of Westminster,

London

University of York

## ASIA

City University of Hong

Kong

Hong Kong Polytechnic

University

Hong Kong University of

Science and Technology

Monash University,

Malaysia

National University of

Singapore

NYU, Abu Dhabi

**THEI Hong Kong**

**University of Hong Kong**

## OCEANIA

Australian National

University

The University of Sydney

University of Melbourne

**Bolded are confirmed enrollments of the Class of 2025.**