



Verdala  
INTERNATIONAL SCHOOL

# Job Description

## *Learning Technologies Coach (Elementary)*

At Verdala International School (VIS), we believe that each employee makes a significant contribution to our students' success and that contributions extend well beyond the assigned responsibilities. Therefore, the job description is designed to outline primary duties, qualifications, and job scope, but does not limit the employee or VIS to only the work identified. It is a basic expectation that each employee will offer their services wherever and whenever necessary to ensure the success of our students and school.

### **Purpose of Role**

- Support, develop, and maintain the vision for learning with technologies.
- Coach and support teachers to develop effective use of technologies to transform and redefine learning experiences.
- Promote innovative learning through sharing best practice.
- Teach a 50% load (Digital Skills development - Year 1) with a view to moving to an embedded model (Year 2 onwards).

**Reports to:** Director of IT Integration

**Liaise with:** Elementary School Principal, Director of Teaching and Learning, Assistant Principal, Teaching Teams

**Member of:** Whole School Coaching Group, Milepost Leaders (as needed)

**Job Title:** Learning Technologies Coach

### **Essential Duties and Responsibilities:**

- Champion and advocate for the school's vision for learning with technologies.
- Support the Director of IT Integration to communicate and collaborate with all stakeholders to advance the school's vision for learning with technologies.
- Engage with teaching teams through a blend of collaborative planning, co-teaching, coaching and mentoring to reimagine learning experiences using technologies.
- Collaborate closely with teaching teams to adopt, plan and seamlessly integrate the ISTE Standards for Students.
- Systematically monitor and evaluate the effectiveness of all initiatives and programmes against student outcomes using quantitative and qualitative data.
- Be an ambassador for the responsible, safe and ethical use of technologies across all stakeholders through the Digital Citizenship programme.
- Support, maintain and monitor the Responsible Use Policy across the Elementary School.
- Play an active role in the development of a student Digital Leader programme.
- Support the Director of IT Integration to maintain the appropriate level of resources to realise the vision for learning with technologies.
- Design, lead and identify opportunities to build capacity through professional learning and workshops.
- Support recognition and accredited quality marks (e.g. Common Sense School, Google Reference School, Apple Distinguished School etc.) as a tool for quality assurance and professional enhancement.



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# Job Description

## *Learning Technologies Coach (Elementary)*

- Cultivate connections and collaborations with other schools globally to share best practices and foster a broader learning community.
- Teach a 50% timetable (Digital Skills development - Year 1) with a possibility of moving to an embedded model (Year 2 onwards).

### **Professional Attitudes, Skills and Dispositions:**

- Deep understanding of the pedagogical practices that promote learning technologies.
- Passion and enthusiasm for educational technologies and their impact on learning.
- Understanding and commitment to building capacity through a culture of coaching.
- Exemplary interpersonal and communication skills.
- Commitment to personal professional growth and development.
- Knowledge and commitment to evaluating and keeping abreast of new and emerging technologies.
- Inspires challenge, motivates, and empowers individuals and teams to achieve ambitious goals.
- Think analytically and creatively and demonstrate initiative in solving problems.
- Ability to build and sustain relationships with all stakeholders.
- Demonstrate resilience and optimism in the face of challenges.
- Prioritise, plan and organise themselves and others - the ability to work independently and as part of a team.
- Self-awareness in terms of strengths and areas for development, actively seeking and acting upon feedback from others.
- Commitment to fostering equity and inclusion in all aspects of work and interactions.

### **Qualifications and Experience**

#### **Essential**

- Bachelor's Degree.
- Recognised Teaching qualification.
- Experienced Elementary practitioner.
- Three years experience in a similar role.
- Accomplished coach and mentor with a proven track record of classroom innovation.

#### **Desirable**

- Master's degree in Education, Learning Technologies, or a related field.
- Experience of working in an IB PYP school.
- Recognition as an innovator in education:
  - Seesaw Ambassador.
  - Apple Teacher / Apple Distinguished Educator / Apple Learning Coach.
  - Google Certified Educator/Trainer/Innovator.
  - Common Sense Educator.